

# Re-Imagining Middle Grades, 2019-2020

## Parkway Middle

### RMG Implementation Model: SEL Focus



#### What exactly does Re-Imagining Middle Grades (RMG) mean?

Broward County Public Schools is committed to changing the middle school experience for its students and implementing incremental steps that will ultimately lead to a systemic change in our District. As a result, we have begun to “re-imagine” our middle schools, beginning in the 2018-2019 school year. We will strive to include all students in project-based experiences via an interdisciplinary approach. Social-emotional learning will support students in a warm environment where their unique educational needs are met. This will lead to enhanced student engagement and motivation and facilitate connections across content domain. The plan also calls for increased electives and extracurricular activities at the middle school level. The ultimate goal of our “reimagining work” is for students to be engaged and to have the social emotional competencies, problem-solving skills, and academic achievement to help them successfully transition from middle school to high school and beyond.

#### What is our school’s focus for Re-Imagining Middle Grades?

Parkway Middle School’s focus for Re-Imagining Middle Grades is to support staff and develop a student-centered program that increases understanding of Social Emotional Learning (SEL) and builds a positive school culture. Our objective is to work together to support students and staff to foster a safe environment that helps stakeholders with self-management as learners and as a school family community.

#### As we infuse new instructional models in classrooms, how do we support our teacher’s growth through professional learning?

- Professional learning via SEL Professional Learning Communities focusing on discussions, topics and discoveries from Conscious Discipline.
- Professional learning using faculty meetings, support staff meetings, departments and grade level staff meetings that integrates & models SEL skills.
- Professional learning using schoolwide programs and initiatives, such as Mindful Mondays lessons, Positive Parkway, and Parkway Pledge.

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## What additional elements have we implemented to support Re-Imagining Middle Grades?

- SEL Electives and intentional SEL integration with certain classes.
- Integration of SEL with school wide assemblies, meetings and parent meetings (orientation).
- Additional work with administration, staff and community to embed a school family culture. We are working on creating a Staff Safe Zone/Lounge
- MTSS/Response to Intervention ~ Tier 1: 15 S.T.R.O.N.G. Schoolwide Positive Behavioral Plan Lessons have been developed and taught in various periods/classrooms schoolwide to teach our students expected positive processes, procedures, and behaviors to practice and live by on campus.

At Parkway Middle, we are ONE TEAM, ONE SCHOOL, ONE FAMILY!